

Course: HUM 1702 01 CL Acting I

Total in Class: 15

Question	Responded	Instructor Avg	Division Avg	SUNY Sullivan Avg
You find the course intellectually challenging and stimulating	8	4.88	4.18	4.17
You have learned something which you consider valuable	8	4.88	4.43	4.39
Your interest in the subject has increased as a consequence of this course	8	4.50	4.25	4.17
You have learned and understood the subject materials in this course	8	4.88	4.41	4.32
Instructor is enthusiastic about teaching the course	8	4.88	4.57	4.47
Instructor is dynamic and energetic in conducting the course	8	4.63	4.50	4.40
Instructor enhances presentations with the use of humor	8	4.75	4.45	4.33
Instructor's style of presentation holds your interest during class	8	4.75	4.33	4.25
Instructor is friendly towards individual students	8	4.88	4.51	4.43
Instructor makes students feel welcome in seeking help/advice in or outside of class	8	4.88	4.53	4.44
Instructor has a genuine interest in individual students	8	4.75	4.42	4.31
Instructor is adequately accessible to students during office hours or after class	8	4.88	4.43	4.36
Feedback on examinations/graded materials is valuable	8	4.75	4.37	4.30
Methods of evaluating student work are fair and appropriate	8	4.63	4.41	4.38
Examinations/graded materials test course content as emphasized by instructor	8	4.88	4.39	4.36
Instructor's explanations are clear	8	4.88	4.41	4.37
Course materials are well prepared and carefully explained	8	4.63	4.39	4.35
Proposed objectives agree with those actually taught so you know where the course is going	8	4.88	4.41	4.36
Instructor gives lectures that facilitate taking notes	8	4.38	4.15	4.20
Instructor contrasts the implications of various theories	8	4.88	4.32	4.27
Instructor presents the background or origin or ideas/concepts developed in class	8	5.00	4.39	4.31
Instructor presents points of view other than his/her own when appropriate	8	4.88	4.42	4.35
Instructor adequately discusses current developments in field	8	4.88	4.35	4.31
Students are encouraged to participate in class discussions	8	4.63	4.51	4.43
Students are invited to share their ideas and knowledge	8	4.63	4.52	4.43
Students are encouraged to ask questions and are given meaningful answers	8	4.63	4.50	4.44
Students are encouraged to express their own ideas and/or question the instructor	8	4.75	4.51	4.42
Required readings/texts are valuable	8	5.00	4.20	4.21
Readings, homeworks, etc., contribute to appreciation and understanding of the subject	8	4.75	4.31	4.32
Rate the instructor's overall teaching effectiveness	7	4.71	4.53	4.40
Rate the overall quality of the course	7	4.71	4.41	4.31

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

MARKING INSTRUCTIONS

- Use a No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.

Correct Mark ●

Incorrect Marks



ID #

5048

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Exceptionally Low

Low

Average

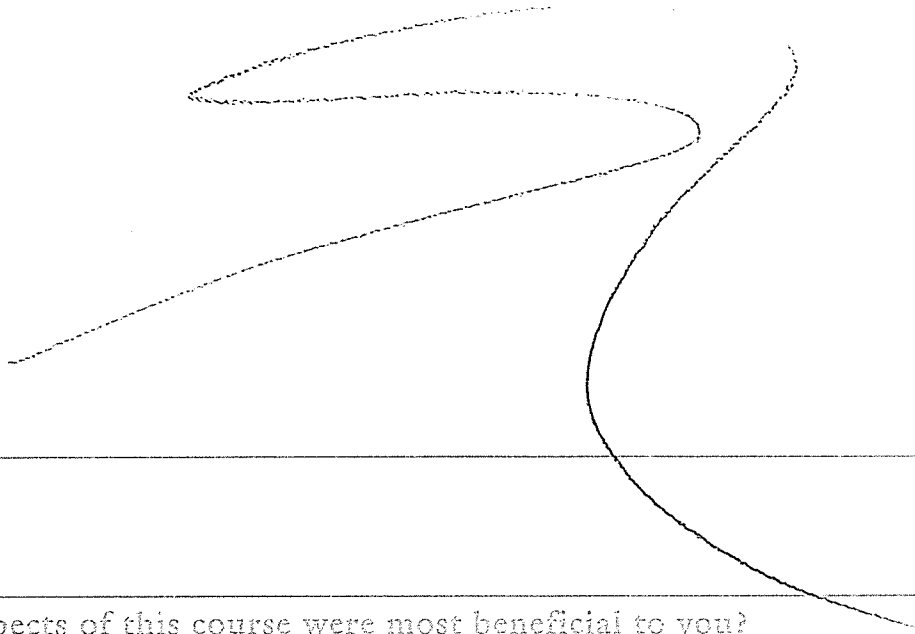
High

Exceptionally High

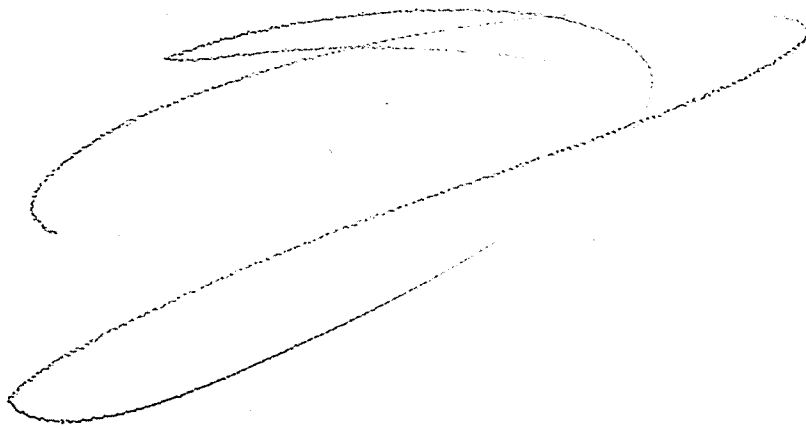
Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

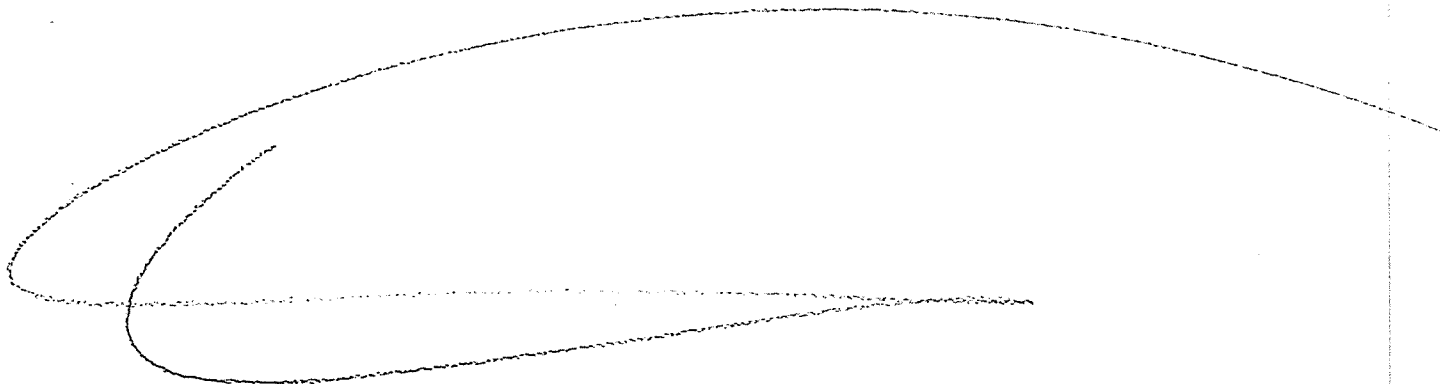
1. What are the major strengths and weaknesses of the instructor?



2. What aspects of this course were most beneficial to you?



3. What do you suggest to improve this course?



Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

--	--	--	--

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
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Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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Group Interaction

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Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

Exceptionally Low	Low	Average	High	Exceptionally High
1	2	3	4	5

1. What are the major strengths and weaknesses of the instructor?

Shes honest but too honest

2. The instructor has a number of skills, and

Public speaking

3. What is your greatest criticism?

Don't curse so much

Students' Evaluation of Educational Quality (SEEQ)

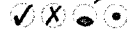
Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5098

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

● B C D E

● B C D E

● B C D E

● B C D E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

● B C D E

● B C D E

● B C D E

● B C D E

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
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● B C D E

● B C D E

● B C D E

● B C D E

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

● B C D E

● B C D E

● B C D E

Organization/ Clarity

16. Instructor's explanations are clear
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18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

● B C D E

● B C D E

● B C D E

● B C D E

Breadth of Coverage

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● B C D E

● B C D E

● B C D E

● B C D E

Group Interaction

24. Students are encouraged to participate in class discussions
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● B C D E

● B C D E

● B C D E

● B C D E

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

● B C D E

● B C D E

Exceptionally Low

Low

Average

High

Exceptionally High

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

● B C D E

● B C D E

1. What are the major strengths and weaknesses of the instructor?

2. How do you think the course could be improved?

3. What are your overall impressions of the course?

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5098

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
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28. Required readings/texts are valuable
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Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

Exceptionally Low

Low

Average

High

Exceptionally High

1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Students' Evaluation of Educational Quality (SEEQ)

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Correct Mark ●

Incorrect Marks



ID #

5098

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
▼	▼	▼	▼	▼

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

●	B	C	D	E
●	B	C	D	E
A	B	●	D	E
●	B	C	D	E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
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8. Instructor's style of presentation holds your interest during class

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Individual Rapport

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●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
A	B	●	D	E

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

●	B	C	D	E
●	B	C	D	E

Exceptionally Low	Low	Average	High	Exceptionally High
▼	▼	▼	▼	▼

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

●	B	C	D	E
●	B	C	D	E

1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5098

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Breadth of Coverage

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23. Instructor adequately discusses current developments in field

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Group Interaction

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27. Students are encouraged to express their own ideas and/or question the instructor

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

Exceptionally Low

Low

Average

High

Exceptionally High

1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Nothing

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Incorrect Marks



ID #

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Strongly Disagree				
Disagree				
Neutral				
Agree				
Strongly Agree				

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
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A	B	C	D	E
A	B	C	D	E
A	B	C	D	E
A	B	C	D	E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

A	B	C	D	E
A	B	C	D	E
A	B	C	D	E
A	B	C	D	E

Individual Rapport

9. Instructor is friendly towards individual students
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A	B	C	D	E

Organization/ Clarity

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Breadth of Coverage

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A	B	C	D	E

Group Interaction

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A	B	C	D	E
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A	B	C	D	E
A	B	C	D	E

Assignments Readings

28. Required readings/texts are valuable
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A	B	C	D	E
A	B	C	D	E

Exceptionally Low				
Low				
Average				
High				
Exceptionally High				

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

A	B	C	D	E
A	B	C	D	E

1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5098

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
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Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
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Instructor Enthusiasm

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Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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1	2	3	4	5
1	2	3	4	5
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Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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1	2	3	4	5
1	2	3	4	5

Organization/ Clarity

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Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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1	2	3	4	5
1	2	3	4	5

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5
1	2	3	4	5

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5
1	2	3	4	5

Exceptionally Low	Low	Average	High	Exceptionally High
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1. What are the major strengths and weaknesses of the instructor?

Strength is that she is passionate about Acting, Weakness, Sometimes seems distant like she is thinking about something else.

2. What aspects of this course were most beneficial to you?

Learning to improve my Acting Skill

3. What do you suggest to improve this course?

I like everything about this course keep doing what you doing.

Course: THE 1500 01 HB SPTp:Theater Production/Technology Total in Class: 6

Question	Responded	Instructor Avg	Division Avg	SUNY Sullivan Avg
You find the course intellectually challenging and stimulating	6	4.67	4.18	4.17
You have learned something which you consider valuable	6	5.00	4.43	4.39
Your interest in the subject has increased as a consequence of this course	6	4.83	4.25	4.17
You have learned and understood the subject materials in this course	6	4.50	4.41	4.32
Instructor is enthusiastic about teaching the course	6	5.00	4.57	4.47
Instructor is dynamic and energetic in conducting the course	6	5.00	4.50	4.40
Instructor enhances presentations with the use of humor	6	4.83	4.45	4.33
Instructor's style of presentation holds your interest during class	6	4.83	4.33	4.25
Instructor is friendly towards individual students	6	4.50	4.51	4.43
Instructor makes students feel welcome in seeking help/advice in or outside of class	6	4.83	4.53	4.44
Instructor has a genuine interest in individual students	6	4.33	4.42	4.31
Instructor is adequately accessible to students during office hours or after class	6	4.67	4.43	4.36
Feedback on examinations/graded materials is valuable	6	4.50	4.37	4.30
Methods of evaluating student work are fair and appropriate	6	4.83	4.41	4.38
Examinations/graded materials test course content as emphasized by instructor	6	4.67	4.39	4.36
Instructor's explanations are clear	6	4.33	4.41	4.37
Course materials are well prepared and carefully explained	5	4.20	4.39	4.35
Proposed objectives agree with those actually taught so you know where the course is going	6	4.33	4.41	4.36
Instructor gives lectures that facilitate taking notes	5	3.80	4.15	4.20
Instructor contrasts the implications of various theories	6	4.50	4.32	4.27
Instructor presents the background or origin or ideas/concepts developed in class	6	4.00	4.39	4.31
Instructor presents points of view other than his/her own when appropriate	6	4.50	4.42	4.35
Instructor adequately discusses current developments in field	6	4.67	4.35	4.31
Students are encouraged to participate in class discussions	6	4.67	4.51	4.43
Students are invited to share their ideas and knowledge	6	4.67	4.52	4.43
Students are encouraged to ask questions and are given meaningful answers	6	4.67	4.50	4.44
Students are encouraged to express their own ideas and/or question the instructor	5	4.60	4.51	4.42
Required readings/texts are valuable	6	3.83	4.20	4.21
Readings, homeworks, etc., contribute to appreciation and understanding of the subject	6	4.33	4.31	4.32
Rate the instructor's overall teaching effectiveness	4	5.00	4.53	4.40
Rate the overall quality of the course	4	4.75	4.41	4.31

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

MARKING INSTRUCTIONS

- Use a No. 2 pencil only.
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- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.

Correct Mark ●

Incorrect Marks



ID #

S107

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

Exceptionally Low					
Low					
Average					
High					
Exceptionally High					

1. What are the major strengths and weaknesses of the instructor?

Knowledge on the subject

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ● Incorrect Marks ✓ ✗ ○ ●

ID #

5102

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating ☐ A ☒ B ☐ C ☐ D ☐ E
2. You have learned something which you consider valuable ☐ A ☒ B ☐ C ☐ D ☐ E
3. Your interest in the subject has increased as a consequence of this course ☐ A ☒ B ☐ C ☐ D ☐ E
4. You have learned and understood the subject materials in this course ☐ A ☒ B ☐ C ☐ D ☐ E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course ☐ A ☒ B ☐ C ☐ D ☐ E
6. Instructor is dynamic and energetic in conducting the course ☐ A ☒ B ☐ C ☐ D ☐ E
7. Instructor enhances presentations with the use of humor ☐ A ☒ B ☐ C ☐ D ☐ E
8. Instructor's style of presentation holds your interest during class ☐ A ☒ B ☐ C ☐ D ☐ E

Individual Rapport

9. Instructor is friendly towards individual students ☐ A ☒ B ☐ C ☐ D ☐ E
10. Instructor makes students feel welcome in seeking help/advice in or outside of class ☐ A ☒ B ☐ C ☐ D ☐ E
11. Instructor has a genuine interest in individual students ☐ A ☒ B ☐ C ☐ D ☐ E
12. Instructor is adequately accessible to students during office hours or after class ☐ A ☒ B ☐ C ☐ D ☐ E

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable ☐ A ☒ B ☐ C ☐ D ☐ E
14. Methods of evaluating student work are fair and appropriate ☐ A ☒ B ☐ C ☐ D ☐ E
15. Examinations/graded materials test course content as emphasized by instructor ☐ A ☒ B ☐ C ☐ D ☐ E

Organization/ Clarity

16. Instructor's explanations are clear ☐ A ☒ B ☐ C ☐ D ☐ E
17. Course materials are well prepared and carefully explained ☐ A ☒ B ☐ C ☐ D ☐ E
18. Proposed objectives agree with those actually taught so you know where the course is going ☐ A ☒ B ☐ C ☐ D ☐ E
19. Instructor gives lectures that facilitate taking notes ☐ A ☒ B ☐ C ☐ D ☐ E

Breadth of Coverage

20. Instructor contrasts the implications of various theories ☐ A ☒ B ☐ C ☐ D ☐ E
21. Instructor presents the background or origin of ideas/concepts developed in class ☐ A ☒ B ☐ C ☐ D ☐ E
22. Instructor presents points of view other than his/her own when appropriate ☐ A ☒ B ☐ C ☐ D ☐ E
23. Instructor adequately discusses current developments in field ☐ A ☒ B ☐ C ☐ D ☐ E

Group Interaction

24. Students are encouraged to participate in class discussions ☐ A ☒ B ☐ C ☐ D ☐ E
25. Students are invited to share their ideas and knowledge ☐ A ☒ B ☐ C ☐ D ☐ E
26. Students are encouraged to ask questions and are given meaningful answers ☐ A ☒ B ☐ C ☐ D ☐ E
27. Students are encouraged to express their own ideas and/or question the instructor ☐ A ☒ B ☐ C ☐ D ☐ E

Assignments Readings

28. Required readings/texts are valuable ☐ A ☒ B ☐ C ☐ D ☐ E
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject ☐ A ☒ B ☐ C ☐ D ☐ E

Exceptionally Low	Low	Average	High	Exceptionally High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Rating

30. Rate the instructor's overall teaching effectiveness ☐ A ☒ B ☐ C ☐ D ☐ E
31. Rate the overall quality of the course ☐ A ☒ B ☐ C ☐ D ☐ E

1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

MARKING INSTRUCTIONS

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- Make no stray marks on this form.

Correct Mark ● Incorrect Marks ✓ ✗ ○ ⊙

ID #

5102

Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
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27. Students are encouraged to express their own ideas and/or question the instructor

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Exceptionally Low
Low
Average
High
Exceptionally High

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

1. What are the major strengths and weaknesses of the instructor?

Weakness: the course isn't given enough attention. We aren't able to ~~be~~ grasp the entire concept because of money issues ect.

Strengths: it's very challenging and worth the time.

2. What aspects of this course were most beneficial to you?

everything!

3. What do you suggest to improve this course?

more attention, Jessica is an amazing teacher who deserves more respect.

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5102

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

Strongly Disagree Disagree Neutral Agree Strongly Agree

1 2 3 4 5

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

Strongly Disagree Disagree Neutral Agree Strongly Agree

1 2 3 4 5

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

Strongly Disagree Disagree Neutral Agree Strongly Agree

1 2 3 4 5

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

Strongly Disagree Disagree Neutral Agree Strongly Agree

1 2 3 4 5

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

Strongly Disagree Disagree Neutral Agree Strongly Agree

1 2 3 4 5

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

Strongly Disagree Disagree Neutral Agree Strongly Agree

1 2 3 4 5

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

Strongly Disagree Disagree Neutral Agree Strongly Agree

1 2 3 4 5

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Strongly Disagree Disagree Neutral Agree Strongly Agree

1 2 3 4 5

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

Strongly Disagree Disagree Neutral Agree Strongly Agree

1 2 3 4 5

Exceptionally Low

Low

Average

High

Exceptionally High

1. What are the major strengths and weaknesses of the instructor?

She is very passionate about the class and theatre. No weaknesses what so ever!

2. What aspects of this course were most beneficial to you?

Working the actual plays doing

3. What do you suggest to improve this course?

Most of the workings in the theatre is illegal, and dangerous to the people that use it. Jessica needs more respect from the school, like seriously.

GET THE THEATER INSPECTED!!

Students' Evaluation of Educational Quality (SEEQ)

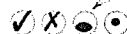
Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5102

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

A B C D E

A B C D E

A B C D E

A B C D E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

A B C D E

A B C D E

A B C D E

A B C D E

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

A B C D E

A B C D E

A B C D E

A B C D E

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

A B C D E

A B C D E

A B C D E

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

A B C D E

A B C D E

A B C D E

A B C D E

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

A B C D E

A B C D E

A B C D E

A B C D E

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

A B C D E

A B C D E

A B C D E

A B C D E

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

A B C D E

A B C D E

Exceptionally Low

Low

Average

High

Exceptionally High

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

A B C D E

A B C D E

1. What are the major strengths and weaknesses of the instructor?

She cares and ~~is~~ is very passionate about the course and the students. No weaknesses known.

2. What aspects of this course were most beneficial to you?

All of them.

3. What do you suggest to improve this course?

Fix and update ~~at~~ the entire stage.

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5 / 0 2

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
↓	↓	↓	↓	↓

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating A B C D E
2. You have learned something which you consider valuable A B C D E
3. Your interest in the subject has increased as a consequence of this course A B C D E
4. You have learned and understood the subject materials in this course A B C D E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course A B C D E
6. Instructor is dynamic and energetic in conducting the course A B C D E
7. Instructor enhances presentations with the use of humor A B C D E
8. Instructor's style of presentation holds your interest during class A B C D E

Individual Rapport

9. Instructor is friendly towards individual students A B C D E
10. Instructor makes students feel welcome in seeking help/advice in or outside of class A B C D E
11. Instructor has a genuine interest in individual students A B C D E
12. Instructor is adequately accessible to students during office hours or after class A B C D E

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable A B C D E
14. Methods of evaluating student work are fair and appropriate A B C D E
15. Examinations/graded materials test course content as emphasized by instructor A B C D E

Organization/ Clarity

16. Instructor's explanations are clear A B C D E
17. Course materials are well prepared and carefully explained A B C D E
18. Proposed objectives agree with those actually taught so you know where the course is going A B C D E
19. Instructor gives lectures that facilitate taking notes A B C D E

Breadth of Coverage

20. Instructor contrasts the implications of various theories A B C D E
21. Instructor presents the background or origin of ideas/concepts developed in class A B C D E
22. Instructor presents points of view other than his/her own when appropriate A B C D E
23. Instructor adequately discusses current developments in field A B C D E

Group Interaction

24. Students are encouraged to participate in class discussions A B C D E
25. Students are invited to share their ideas and knowledge A B C D E
26. Students are encouraged to ask questions and are given meaningful answers A B C D E
27. Students are encouraged to express their own ideas and/or question the instructor A B C D E

Assignments Readings

28. Required readings/texts are valuable A B C D E
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject A B C D E

Overall Rating

30. Rate the instructor's overall teaching effectiveness A B C D E
31. Rate the overall quality of the course A B C D E

Exceptionally Low	Low	Average	High	Exceptionally High
↓	↓	↓	↓	↓

1. What are the major strengths and weaknesses of the instructor?

a major strength of Jess is everything

a weakness is nothing

2. What aspects of this course were most beneficial to you?

The Acting part of the course and when
I did Tee

3. What do you suggest to improve this course?

Do things league

Fix everything

Give more power to Jess!!!

Bigger Budget

Course: HUM 1200 01 CL Music Appreciation

Total in Class: 10

Question	Responded	Instructor Avg	Division Avg	SUNY Sullivan Avg
You find the course intellectually challenging and stimulating	5	5.00	4.18	4.17
You have learned something which you consider valuable	5	5.00	4.43	4.39
Your interest in the subject has increased as a consequence of this course	5	4.80	4.25	4.17
You have learned and understood the subject materials in this course	5	4.80	4.41	4.32
Instructor is enthusiastic about teaching the course	5	5.00	4.57	4.47
Instructor is dynamic and energetic in conducting the course	5	5.00	4.50	4.40
Instructor enhances presentations with the use of humor	5	5.00	4.45	4.33
Instructor's style of presentation holds your interest during class	5	5.00	4.33	4.25
Instructor is friendly towards individual students	5	5.00	4.51	4.43
Instructor makes students feel welcome in seeking help/advice in or outside of class	5	5.00	4.53	4.44
Instructor has a genuine interest in individual students	5	5.00	4.42	4.31
Instructor is adequately accessible to students during office hours or after class	5	4.40	4.43	4.36
Feedback on examinations/graded materials is valuable	5	4.80	4.37	4.30
Methods of evaluating student work are fair and appropriate	5	5.00	4.41	4.38
Examinations/graded materials test course content as emphasized by instructor	5	4.80	4.39	4.36
Instructor's explanations are clear	5	5.00	4.41	4.37
Course materials are well prepared and carefully explained	5	5.00	4.39	4.35
Proposed objectives agree with those actually taught so you know where the course is going	5	5.00	4.41	4.36
Instructor gives lectures that facilitate taking notes	5	4.60	4.15	4.20
Instructor contrasts the implications of various theories	5	5.00	4.32	4.27
Instructor presents the background or origin or ideas/concepts developed in class	5	5.00	4.39	4.31
Instructor presents points of view other than his/her own when appropriate	5	5.00	4.42	4.35
Instructor adequately discusses current developments in field	5	5.00	4.35	4.31
Students are encouraged to participate in class discussions	5	5.00	4.51	4.43
Students are invited to share their ideas and knowledge	5	5.00	4.52	4.43
Students are encouraged to ask questions and are given meaningful answers	5	5.00	4.50	4.44
Students are encouraged to express their own ideas and/or question the instructor	5	5.00	4.51	4.42
Required readings/texts are valuable	5	4.80	4.20	4.21
Readings, homeworks, etc., contribute to appreciation and understanding of the subject	5	5.00	4.31	4.32
Rate the instructor's overall teaching effectiveness	5	4.80	4.53	4.40
Rate the overall quality of the course	5	5.00	4.41	4.31

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

MARKING INSTRUCTIONS

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- Make no stray marks on this form.

Correct Mark ●

Incorrect Marks



ID #

5100

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

● B C D E

● B C D E

● B C D E

● B C D E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

● B C D E

● B C D E

● B C D E

● B C D E

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class ...
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

● B C D E

● B C D E

● B C D E

A B ● D E

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

A ● C D E

● B C D E

A ● C D E

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

● B C D E

● B C D E

● B C D E

● B C D E

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

● B C D E

● B C D E

● B C D E

● B C D E

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

● B C D E

● B C D E

● B C D E

● B C D E

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

● B C D E

● B C D E

Exceptionally Low

Low

Average

High

Exceptionally High

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

● B C D E

● B C D E

1. What are the major strengths and weaknesses of the instructor?

Weakness - can't reach the projector :'

- get her a stool

2. What aspects of this course were most beneficial to you?

Everything

3. What do you suggest to improve this course?

More music theory however, then, you would just call the class music theory.

Students' Evaluation of Educational Quality (SEEQ)

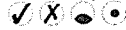
Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5100

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning/ Academic Value

1. You find this course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in this subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor entertains presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Exceptionally Low	Low	Average	High	Exceptionally High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1. What are the major strengths and weaknesses of the instructor?

Strengths - funny, helpful, kind and dedicated

2. Comment on her teaching style.

Jess spends a lot of time ensuring her students understand the material. If we have questions, on further material not covered in class, she still provides answers to prepare for higher level classes.

3. What do you suggest to improve her class?

Nothing

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5100

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
▼	▼	▼	▼	▼

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

●	B	C	D	E
●	B	C	D	E

Exceptionally Low	Low	Average	High	Exceptionally High
▼	▼	▼	▼	▼

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

A	●	C	D	E
●	B	C	D	E

1. What are the major strengths and weaknesses of the instructor?

Strengths: the teacher is
diverse and taught well in what
happens in this course.

Weaknesses: None

2. What aspects of this course were most beneficial to you?

Learning how to learn to count/
read music better.

3. What do you suggest to improve this course?

It's fine as is.

Students' Evaluation of Educational Quality (SEEQ) Sullivan County Community College

MARKING INSTRUCTIONS

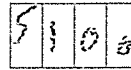
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Correct Mark ●

Incorrect Marks



ID #



Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
▼	▼	▼	▼	▼

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
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●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Individual Rapport

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●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Examinations/ Grading

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●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Organization/ Clarity

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●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Breadth of Coverage

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●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

●	B	C	D	E
●	B	C	D	E

Exceptionally Low	Low	Average	High	Exceptionally High
▼	▼	▼	▼	▼

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

●	B	C	D	E
●	B	C	D	E

1. What are the major strengths and weaknesses of the instructor?

She is very knowledgeable
and can give good examples
in class through use of her
own talents. ex: violin/vocals
for guitar, and other things.

2. What aspects of this course were most beneficial to you?

Her knowledge on the subject
of music.

3. What do you suggest to improve this course?

Nothing.

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5100

Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

Strongly Disagree Disagree Neutral Agree Strongly Agree
A B C D E A B C D E A B C D E A B C D E A B C D E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

Strongly Disagree Disagree Neutral Agree Strongly Agree
A B C D E A B C D E A B C D E A B C D E A B C D E

Individual Rapport

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12. Instructor is adequately accessible to students during office hours or after class

Strongly Disagree Disagree Neutral Agree Strongly Agree
A B C D E A B C D E A B C D E A B C D E A B C D E

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

Strongly Disagree Disagree Neutral Agree Strongly Agree
A B C D E A B C D E A B C D E A B C D E A B C D E

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

Strongly Disagree Disagree Neutral Agree Strongly Agree
A B C D E A B C D E A B C D E A B C D E A B C D E

Breadth of Coverage

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21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

Strongly Disagree Disagree Neutral Agree Strongly Agree
A B C D E A B C D E A B C D E A B C D E A B C D E

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

Strongly Disagree Disagree Neutral Agree Strongly Agree
A B C D E A B C D E A B C D E A B C D E A B C D E

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Strongly Disagree Disagree Neutral Agree Strongly Agree
A B C D E A B C D E A B C D E A B C D E A B C D E

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

Strongly Disagree Disagree Neutral Agree Strongly Agree
A B C D E A B C D E A B C D E A B C D E A B C D E

Exceptionally Low
Low
Average
High
Exceptionally High

2. What are the major strengths and weaknesses of the instrument?

3. How can the instrument be improved?

4. How can you improve the instrument?

Course: IAS 1005 08 CL Metamorphosis

Total in Class: 17

Question	Responded	Instructor		Division		SUNY Sullivan Avg
		Avg		Avg		
You find the course intellectually challenging and stimulating	11	4.27		4.08		4.17
You have learned something which you consider valuable	11	4.64		4.40		4.39
Your interest in the subject has increased as a consequence of this course	11	4.09		4.23		4.17
You have learned and understood the subject materials in this course	11	4.64		4.38		4.32
Instructor is enthusiastic about teaching the course	11	4.82		4.57		4.47
Instructor is dynamic and energetic in conducting the course	11	4.82		4.51		4.40
Instructor enhances presentations with the use of humor	11	4.82		4.46		4.33
Instructor's style of presentation holds your interest during class	11	4.82		4.37		4.25
Instructor is friendly towards individual students	11	4.73		4.46		4.43
Instructor makes students feel welcome in seeking help/advice in or outside of class	11	4.73		4.52		4.44
Instructor has a genuine interest in individual students	11	4.64		4.34		4.31
Instructor is adequately accessible to students during office hours or after class	11	4.55		4.41		4.36
Feedback on examinations/graded materials is valuable	11	4.82		4.33		4.30
Methods of evaluating student work are fair and appropriate	11	4.82		4.45		4.38
Examinations/graded materials test course content as emphasized by instructor	11	4.82		4.42		4.36
Instructor's explanations are clear	11	4.73		4.49		4.37
Course materials are well prepared and carefully explained	11	4.82		4.45		4.35
Proposed objectives agree with those actually taught so you know where the course is going	11	4.64		4.44		4.36
Instructor gives lectures that facilitate taking notes	11	4.36		4.20		4.20
Instructor contrasts the implications of various theories	11	4.55		4.35		4.27
Instructor presents the background or origin or ideas/concepts developed in class	11	4.73		4.37		4.31
Instructor presents points of view other than his/her own when appropriate	11	4.73		4.44		4.35
Instructor adequately discusses current developments in field	11	4.82		4.40		4.31
Students are encouraged to participate in class discussions	11	4.73		4.53		4.43
Students are invited to share their ideas and knowledge	11	4.73		4.51		4.43
Students are encouraged to ask questions and are given meaningful answers	11	4.82		4.53		4.44
Students are encouraged to express their own ideas and/or question the instructor	11	4.73		4.51		4.42
Required readings/texts are valuable	10	4.30		4.24		4.21
Readings, homeworks, etc., contribute to appreciation and understanding of the subject	10	4.50		4.33		4.32
Rate the instructor's overall teaching effectiveness	11	4.91		4.51		4.40
Rate the overall quality of the course	11	4.64		4.43		4.31

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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- Make no stray marks on this form.

Correct Mark ●

Incorrect Marks



ID #

5 4 1 8

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Strongly Disagree					
Disagree					
Neutral					
Agree					
Strongly Agree					

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

Exceptionally Low					
Low					
Average					
High					
Exceptionally High					

1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

MARKING INSTRUCTIONS

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- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.

Correct Mark ●

Incorrect Marks



ID #

5418

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

A B C D E

A B C D E

A B C D E

A B C D E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

A B C D E

A B C D E

A B C D E

A B C D E

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

A B C D E

A B C D E

A B C D E

A B C D E

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

A B C D E

A B C D E

A B C D E

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

A B C D E

A B C D E

A B C D E

A B C D E

Breadth of Coverage

20. Instructor contrasts the implications of various theories
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23. Instructor adequately discusses current developments in field

A B C D E

A B C D E

A B C D E

A B C D E

Group Interaction

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27. Students are encouraged to express their own ideas and/or question the instructor

A B C D E

A B C D E

A B C D E

A B C D E

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

A B C D E

A B C D E

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

A B C D E

A B C D E

Exceptionally Low

Low

Average

High

Exceptionally High

1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ● Incorrect Marks ✓ ✗ ○ ⊙

ID #

5418

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
↓	↓	↓	↓	↓

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

A	●	C	D	E
A	●	C	D	E
A	●	C	D	E
A	●	C	D	E

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class ...
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

A	●	C	D	E
A	●	C	D	E
A	●	C	D	E
A	●	C	D	E

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

●	B	C	D	E
●	B	C	D	E
●	B	C	D	E

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

●	B	C	D	E
●	B	C	D	E
A	●	C	D	E
A	●	C	D	E

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

A	●	C	D	E
A	●	C	D	E
●	B	C	D	E
●	B	C	D	E

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

A	●	C	D	E
A	●	C	D	E
●	B	C	D	E
A	●	C	D	E

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

A	●	C	D	E
A	●	C	D	E

Exceptionally Low	Low	Average	High	Exceptionally High
↓	↓	↓	↓	↓

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

●	A	C	D	E
●	B	C	D	E

1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ● Incorrect Marks ✓ ✗ ○ ⊙

ID #

54118

Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
●	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
●	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
●	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
●	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

Organization/ Clarity

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17. Course materials are well prepared and carefully explained
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19. Instructor gives lectures that facilitate taking notes

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
●	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
●	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
●	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
●	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

Exceptionally Low
Low
Average
High
Exceptionally High

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
●	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

1. What are the major strengths and weaknesses of the instructor?

She is very passionate about

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ● Incorrect Marks ✓ ✗ ○ ⊙

ID #

5918

Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class ...
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

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Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Exceptionally Low
Low
Average
High
Exceptionally High

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

1. What are the major strengths and weaknesses of the instructor?

Did everything great. Loved the class.

2. What aspects of this course were most beneficial to you?

Everything was beneficial.

3. What do you suggest to improve this course?

Nothing, Jess is a wonderful professor.
Hope to have more classes

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5418

Strongly Disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
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Examinations/ Grading

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Organization/ Clarity

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Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

Exceptionally Low	
Low	
Average	
High	
Exceptionally High	

1. What are the major strengths and weaknesses of the instructor?

My Instructor is ~~very~~ well rounded and is able to show a lot of insight on many different topics

2. What aspects of this course were most beneficial to you?

All aspects were.

3. What do you suggest to improve this course?

It was great I have no issues with it. very happy I took it.

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5418

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
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A B C D E

A B C D E

A B C D E

A B C D E

Instructor Enthusiasm

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8. Instructor's style of presentation holds your interest during class

A B C D E

A B C D E

A B C D E

A B C D E

Individual Rapport

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A B C D E

A B C D E

A B C D E

A B C D E

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15. Examinations/graded materials test course content as emphasized by instructor

A B C D E

A B C D E

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A B C D E

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A B C D E

A B C D E

A B C D E

A B C D E

Group Interaction

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A B C D E

A B C D E

A B C D E

A B C D E

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

A B C D E

A B C D E

Exceptionally Low

Low

Average

High

Exceptionally High

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

A B C D E

A B C D E

1. What are the major strengths and weaknesses of the instructor?

Great Teacher. keeps the class interesting
Weaknesses: None

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Nothing.

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ● Incorrect Marks ✓ ✗ ○ ⊙

ID # 5418

Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating A B C D E
2. You have learned something which you consider valuable A B C D E
3. Your interest in the subject has increased as a consequence of this course A B C D E
4. You have learned and understood the subject materials in this course A B C D E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course A B C D E
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8. Instructor's style of presentation holds your interest during class A B C D E

Individual Rapport

9. Instructor is friendly towards individual students A B C D E
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29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject A B C D E

Overall Rating

30. Rate the instructor's overall teaching effectiveness A B C D E
31. Rate the overall quality of the course A B C D E

Exceptionally Low
Low
Average
High
Exceptionally High

1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

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Correct Mark ●

Incorrect Marks



ID #

5418

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
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<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructor Enthusiasm

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<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Examinations/ Grading

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<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Organization/ Clarity

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18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Breadth of Coverage

20. Instructor contrasts the implications of various theories
21. Instructor presents the background or origin of ideas/concepts developed in class
22. Instructor presents points of view other than his/her own when appropriate
23. Instructor adequately discusses current developments in field

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group Interaction

24. Students are encouraged to participate in class discussions
25. Students are invited to share their ideas and knowledge
26. Students are encouraged to ask questions and are given meaningful answers
27. Students are encouraged to express their own ideas and/or question the instructor

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments Readings

28. Required readings/texts are valuable
29. Readings, homeworks, etc., contribute to appreciation and understanding of the subject

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Exceptionally Low	Low	Average	High	Exceptionally High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

Students' Evaluation of Educational Quality (SEEQ)

Sullivan County Community College

MARKING INSTRUCTIONS

- Use a No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.

Correct Mark ●

Incorrect Marks



ID #

5418

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Learning/ Academic Value

1. You find the course intellectually challenging and stimulating
2. You have learned something which you consider valuable
3. Your interest in the subject has increased as a consequence of this course
4. You have learned and understood the subject materials in this course

A B C D E

A B C D E

A B C D E

A B C D E

Instructor Enthusiasm

5. Instructor is enthusiastic about teaching the course
6. Instructor is dynamic and energetic in conducting the course
7. Instructor enhances presentations with the use of humor
8. Instructor's style of presentation holds your interest during class

A B C D E

A B C D E

A B C D E

A B C D E

Individual Rapport

9. Instructor is friendly towards individual students
10. Instructor makes students feel welcome in seeking help/advice in or outside of class
11. Instructor has a genuine interest in individual students
12. Instructor is adequately accessible to students during office hours or after class

A B C D E

A B C D E

A B C D E

A B C D E

Examinations/ Grading

13. Feedback on examinations/graded materials is valuable
14. Methods of evaluating student work are fair and appropriate
15. Examinations/graded materials test course content as emphasized by instructor

A B C D E

A B C D E

A B C D E

Organization/ Clarity

16. Instructor's explanations are clear
17. Course materials are well prepared and carefully explained
18. Proposed objectives agree with those actually taught so you know where the course is going
19. Instructor gives lectures that facilitate taking notes

A B C D E

A B C D E

A B C D E

A B C D E

Breadth of Coverage

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A B C D E

A B C D E

Overall Rating

30. Rate the instructor's overall teaching effectiveness
31. Rate the overall quality of the course

Exceptionally Low

Low

Average

High

Exceptionally High

A B C D E

A B C D E

1. What are the major strengths and weaknesses of the instructor?

Weaknesses - N/A.

Strengths- very interesting teacher, funny, very nice, great teacher overall, VERY easy to talk to. very easy going and considerate.

2. What aspects of this course were most beneficial to you?

Learning how to use blackboard.

3. What do you suggest to improve this course?

Nothing

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Sullivan County Community College

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Correct Mark ● Incorrect Marks ✓ ✗ ○ ●

ID #

5418

Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

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30. Rate the instructor's overall teaching effectiveness
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B C D E
B C D E

Exceptionally Low
Low
Average
High
Exceptionally High

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